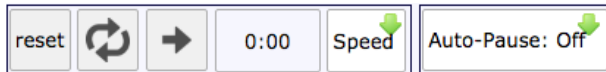
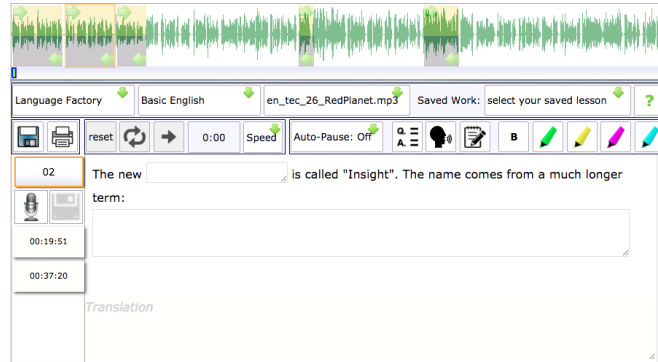




ADVANCED TOOLS AND CONTROLS

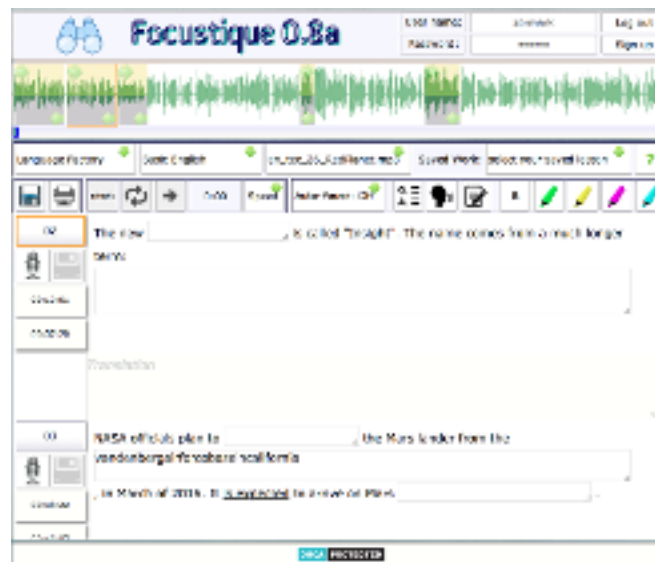


- Resize segments to focus on problem areas
- Fine-tune segment beginning or end down to 1/1000 of a second
- Rely on the actual audio waveform to locate problem spots
- Reset segments when done
- Loop segments for hands-free work
- Reduce playback speed upon need
- Auto-pause playback when you start typing



FUN THINGS TO DO!

- Unsequenced tasks for complete learner autonomy
- Pre- and post-tasks note-taking
- Content/comprehension questions
- Partial Transcription
- Full-paragraph transcription
- String parsing into discrete words



Focustique

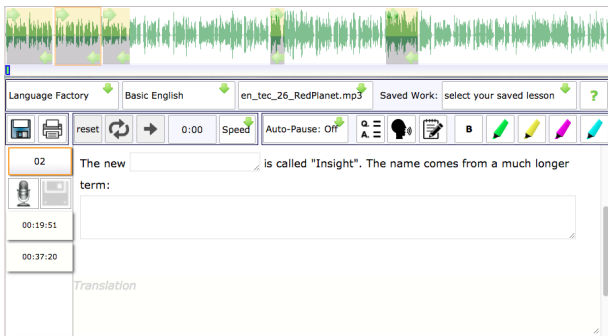
**REAL-LIFE LANGUAGE
CULTURE
LEARNER AUTONOMY**



<https://focustique.com/>

Goran Markovic
Educational Web App Development
gormark@comcast.net
831.241.8155

Sandy Wagner
Educational Technology Consultant
sandyw303@yahoo.com



PROCESS CLIPS SEGMENT BY SEGMENT

Each uploaded clip should be divided into short segments for easier processing. Each segment can include multiple tasks:

- partial or complete transcription,
- parsing string into discrete words,
- translation,
- voice recording for interpretation or shadowing,
- marking specific vocabulary or structure

Additionally, there are tasks that deal with the whole cut:

- participant profiles (gender, age, dialect, register, seniority, etc.)
- comprehension questions
- note-taking (before and after the tasks, for brainstorming and peer-teaching, respectively)



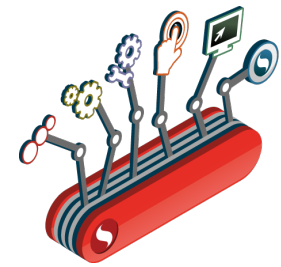
Learners can record their shadowing and/or interpretation and download the recordings for later analysis.



Learners can save their work on the server, as well as create a PDF version or a print-out for later reference.



Some text formatting and highlighting is available outside the transcription and translation fields, which facilitates additional tasks, e.g., highlighting and marking certain categories of vocabulary, or specific grammatical structures.



FOCUSTIQUE: A LESSON PLAN WITH AN APP

- A well-balanced blend of educational technology and classroom interaction
- Intended for real-life, unscripted and unmanipulated language
- Promoting cultural awareness along with language acquisition
- Learner autonomy in all aspects of work
- No spoon-feeding or controlled activity sequence; all tasks are accessible in one place, all the time
- Fully individualizable: Learners can work on tasks in any sequence/pace they're comfortable with
- Instructor involvement just as facilitator
- Tasks focusing on carefully selected topic-specific vocabulary and structures
- No long and complex explanations, or specialized, technical terminology
- Peer-coaching, brainstorming, and discussion among learners before and after the tasks
- Also usable in virtual, online classrooms or solo work
- Instructors develop new activities and tasks directly in the app; no special skills other than minimal audio-editing required